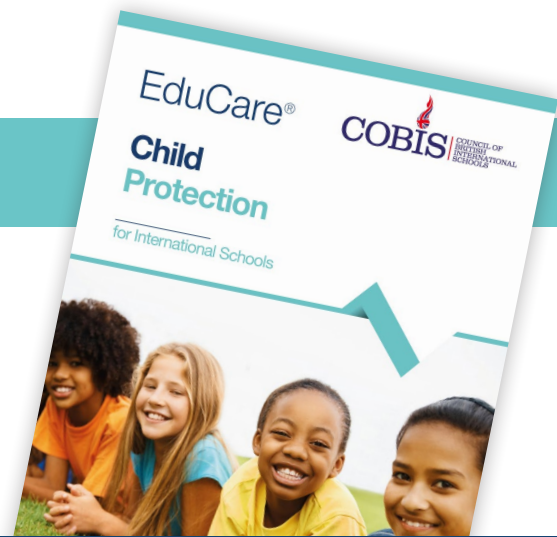


## Child Protection

This course provides a thorough insight into child protection in international educational settings, covering the essential facts which contribute to the health and welfare of children and young people. This course has been developed in partnership with the Council of British International Schools (COBIS).



### Key features

- Level 2 course (as graded against UK accepted levels, equivalent to GCSE grades A\*-C).
- Five modules with multiple choice questionnaires.
- Five CPD hours with a personalised downloadable certificate.
- 70% pass mark.
- Optional narration of each module for accessibility.
- Additional resources for further learning and printable modules for future reference.
- Developed and fully endorsed by experts at COBIS.

### Course objectives

The purpose of this course is to raise awareness of abuse, neglect and other forms of harm, recognise early signs that might indicate a problem, and how to take appropriate action.

1. Understand the context for safeguarding in international schools
2. Understand what forms child abuse can take and the effects it can have.
3. Understand the likelihood of abuse in affluent families.
4. Recognise signs that may mean a child is suffering abuse and how to respond if a child confides in you.
5. Understand processes and systems for reporting abuse.
6. Identify good practice guidelines for safeguarding in international schools.



### Target audience

This course is relevant for anyone who comes into contact with children and young people of any age in an international education setting.



## Module content:

### 1. Child Development

- The context for safeguarding in international schools.
- What a child needs to develop.
- The different stages of a child's development.
- Negative influences on a child's development.

### 2. Forms of Child Abuse

- The likelihood of abuse in affluent families.
- Different forms of child abuse.
- The effects of child abuse.
- The myths surrounding child abuse.

### 3. Recognising and Responding to Abuse

- The signs that may mean a child is suffering abuse.
- How to respond if a child confides in you.
- If you have concerns about a child's welfare.

### 4. Reporting Abuse and the Child Protection System

- How you should report abuse.
- What happens after you have reported your concerns.

### 5. Good Practice

- What you and your organisation can do.
- Good practice guidelines for safeguarding in international schools.

## Why choose us?



“Our staff at the KCIS faculty have been raving about their EduCare training and it has generated some excellent child protection discussions in our community. In my role at the Association of International Schools in Africa (AISA) I am committed to spreading the word.”

**Natasha Winnard**  
KICS Guidance and College Counsellor



“I really enjoyed completing the EduCare modules. I found them to be interesting, informative and easy to follow. I particularly liked the fact that the modules were complimented with narration and although my school initially requested that I only complete two modules, I actually ended up doing six! Thank you for putting these courses together.”

**Chris Fagan**  
British Schools Yangon

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